

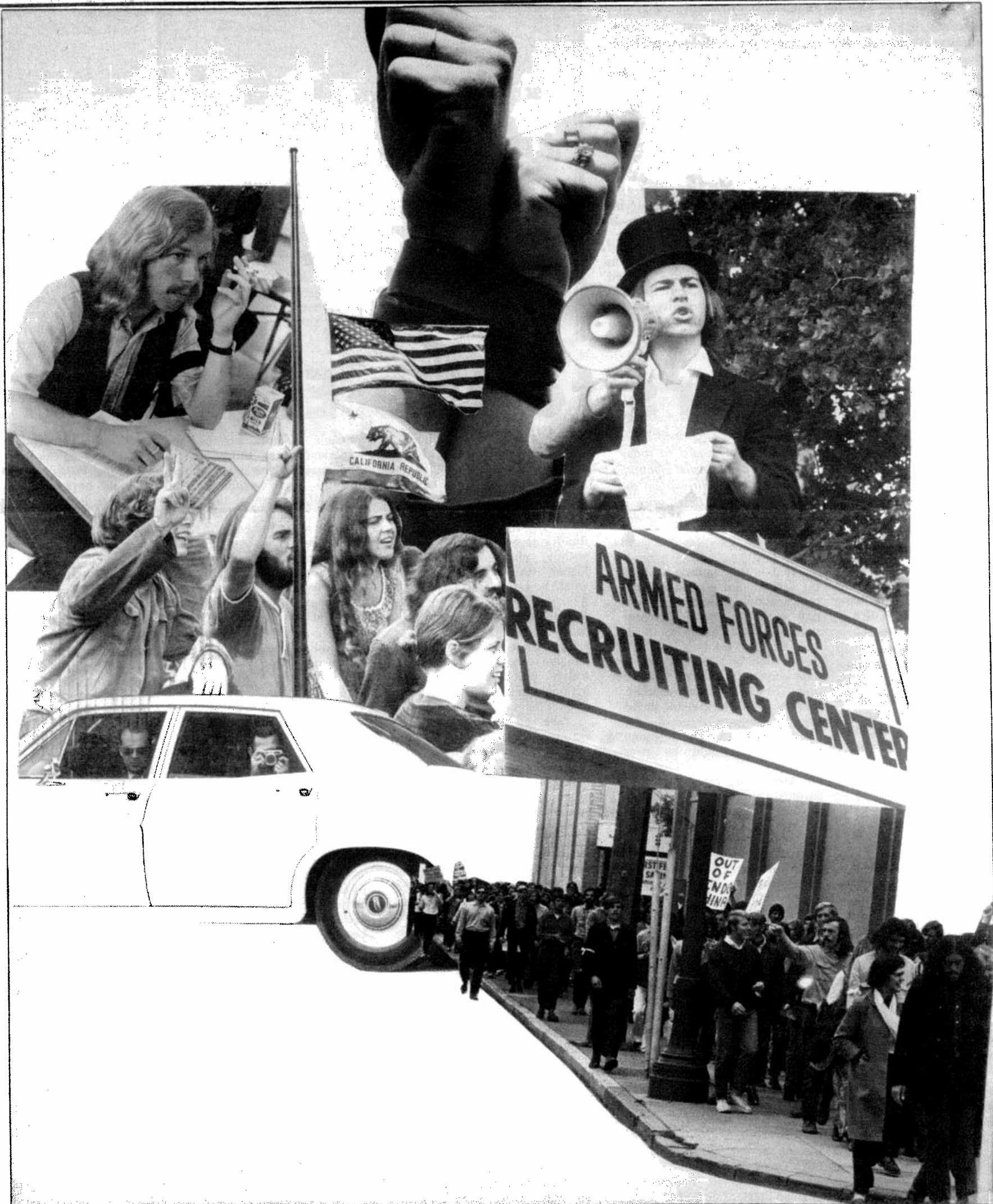
The Newspaper

CANADA COLLEGE
Archives

VOL. 2 NO. 23

Canada College, Redwood City, California

MONDAY, MAY 11, 1970



Tom Reilly photo

'1, 2, 3, What are we fightin' for...'

Editorial:**NOW is the time...**

Over the weekend I had the chance to talk with students from Berkeley, U.S.F., Stanford and Yale about the current political crisis. Although they represented both sides of the political spectrum, the conclusion was always the same. The time has come. No longer can we risk apathy. Things are in a critical state, and we must take action.

Today's program of workshops and symposiums is an opportunity for all Canada students to get involved. The faculty has given us the chance to pass up classes without penalty, to discuss current affairs.

If we abuse this chance, we're really blowing it. We cannot expect things to get better, if we don't take an interest.

So no matter what your political persuasions, go to the workshops and talk to people.

Exchange ideas and learn from others. But dammit don't sit in the cafeteria and talk about the movie you saw over the weekend.

D.C.

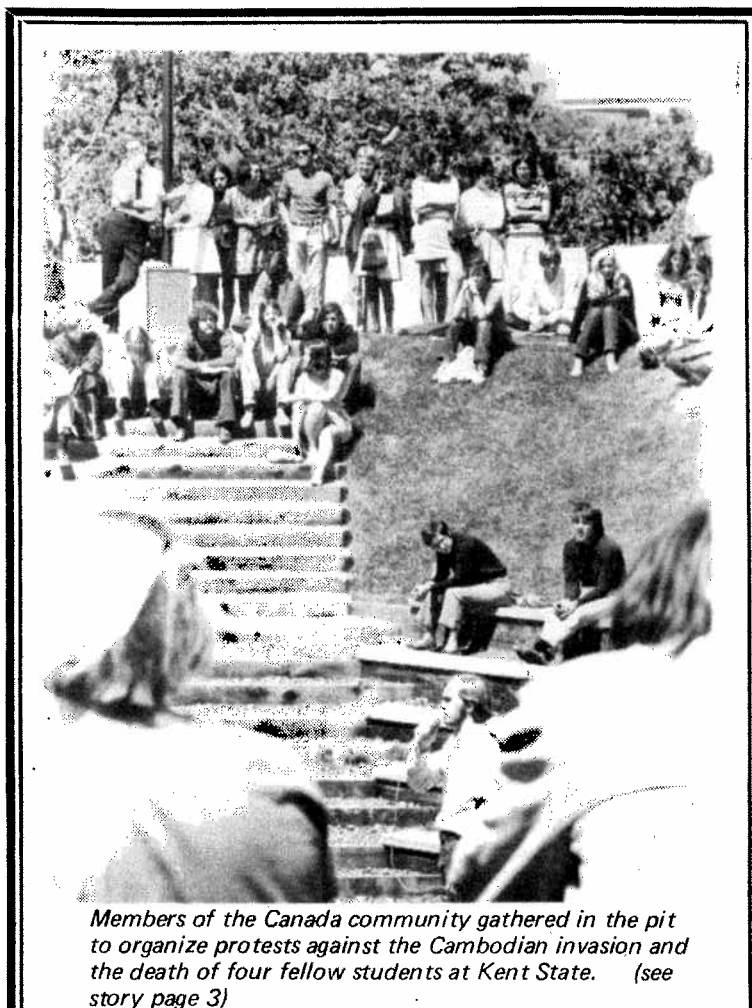
Holy Moly on Black Music

"Black Music in America in the Early Twentieth Century" will be the topic of discussion at next Thursday's Holy Moly meeting, with Charles Siegfried speaking.

He has had a special interest in black music for the past 15 years. He will play records from his own extensive collection of

blues singers, black vaudeville performers, and early jazzmen.

Siegfried, who graduated from Stanford with a degree in English Literature, has lectured at Cañada before, but this will be the first opportunity for the entire student body to hear him speak.



Members of the Canada community gathered in the pit to organize protests against the Cambodian invasion and the death of four fellow students at Kent State. (see story page 3)

Candidates Disqualified

The Student Body Election is May 14 & 15 but as of last Wednesday all the candidates that were running for the office of President have been disqualified.

The general requirements that are needed to run for any student office seemed to have been overlooked by the candidates.

They lacked the required amount of units, (12-1/2), or their Grade Point Average was below 2.5, and/or the petitions that they carried around campus were signed by non holding student body card owners.

The fault lies with the candidates and the present student body officers for failing to make sure that the requirements were met before the candidates petition was accepted.

This reporter was told in no uncertain words that the next move was up to the candidates.

They (the candidates) must clear up and straighten out that which made them ineligible to run for office before the election can return to normal procedures.

— Letters to the Editors —

Fellow Students of Cañada:

Who ever said there was apathy at Cañada? Student body elections this semester have done a complete about-face. Last semester only one person ran for ASCC president. This semester we have four. Only we have had a few problems with the candidates regarding their qualifications. Out of a total 19 in the race, 11 students unqualified to run for various offices have successfully collected 25 signatures on their petitions, fully aware of the requirements (namely those pertaining to grade point average and unit accrument). In fact, the four students running for ASCC president are in that category.

Some fanegling is now being done by a few students to erase incompletes and otherwise adjust their academic records in order to fulfill prerequisites for office.

Maybe their next step will be to seek a method whereby the standards by which a candidate is judged eligible to run for office can somehow be lowered.

We feel that under no circumstances should any adjustment of qualifications be made to accommodate students who cannot meet the present ones. Such action would very likely (in essence if not intentionally) afford student government a false value by placing its importance above that of academics, the thing to which, theoretically at least, a college is dedicated.

Jackie Toorenaar &
Dave Zimmerman

Editor's Note: This open letter was written in regard to today and tomorrow's special election. We thought it might explain the council's motion best, since it was submitted by a council member.

To the Editor,

What is the reasoning behind the action? Some of us feel that representative government does not exist under the present system, inasmuch as two thirds of the students are disenfranchised when voting is kept limited to card holders only. Unless this is remedied, there would be lacking the broad base of support desirable for candidates in the general election. It should be clear however, that opening the election to all does not automatically guarantee all will be heard from unless students act on the "new" freedom — unless the responsibilities that are part of this new freedom are taken personally and carried through to the voting place.

DO WE NEED STUDENT GOVERNMENT? Is it relevant

**3 Little Boys
Need a Friend**

Would you like to be a friend to one of three little boys (about four years old) in a program like Head Start, called the 1331 Program?

Anyone that would like to volunteer a minimum of one afternoon per week from 12:30 to 3:30, contact Eileen Payne of Cañada at ext. 295. All three boys need a friend. Or call Allyson Glickman, coordinator of Head Start, at 369-1441.

Program 1331 is for families on welfare, and Mrs. Payne explained that without volunteers, these children may become drop-outs.

(that word again) or a relic of the past? Do you know who are the candidates running in the general election? Do you agree that we need an overhaul of our student constitution and that we need to find ways to help disadvantaged students, with or without children, make it to higher education? Listen to what the candidates have to say, discounting maybe the passionate rhetoric or the mad mud slinging. And besides, calling those with whom you disagree something like "bum" is widely practiced in the best national circles. We are imitative of our elders.

Take on the far left and extreme right coolly. If they are too righteous, remember that each side has had to keep his thinking uncluttered by the other guy's logic to maintain successfully their extreme positions.

Take campaign promises in stride too, realizing that when you make a choice to represent you, everyone is stuck with the same uneducated guess. This stab in the dark, however, can work for you if everybody else is doing their part and voting too. For the elected official is faced with the fact that he got elected ostensibly at least on the basis of all those lovely campaign promises. HE IS ANSWERABLE TO ALL THOSE PEOPLE WHO ELECTED HIM.

The key, it would seem, is lots of voters, taking an interest, creating a consensus. The real winner becomes YOU.

Our problems here are a tempest in a teapot compared to the larger scene. Yet, if we make things work for us here at a small school in the golden state, we may prove something to ourselves at least about forms of remedial action. Can we maybe take out our bitter frustrations in constructive rather than destructive actions? Is it

possible to work together and experience such things as love and peace on campus? If not, maybe we're expecting too much of the rest of the world; after all, you and I together are in control of the campus scene, aren't we? If we can't make it work, on what grounds do we criticize our elders? They're not telling us what to do and no one forces us to follow their bad example. Okay, we don't have much juice in Vietnam and Cambodia, where our hearts are, but where do you start? U Thant of the United Nations wrote an essay once that speculated "what might we build if we all worked together." Oh, wow! Have you thought about it?

Sheri Elmore, Treasurer

**ANTI ANTI ANTI
ANTI PROPAGANDA**

To the Editor:

Charges were leveled by two persons affiliated with the Cañada newspaper against our group. The Anti-Propaganda League, which was formed on April 2, 1970, because we discovered that the only way to get unbiased news on this campus was to print it ourselves! John Howe, James Hartnett and I are the only members of this group and we take full credit or blame for our actions. Let it be clear, we never initiated any material, we just responded to propaganda (hence the name, The Anti-Propaganda League).

I was personally assailed for a

satire that I wrote concerning Pat Hoey of the Student Union Group. I realize now that I should have just related facts, because it was very poor satire. Perhaps so poor, it wasn't understood! However, I don't feel that "Red-Baiting" or "witch hunts" should be used to describe it. And to say that this is the style of my group is utterly absurd.

To say that we "flood the campus with a deluge of some of the most blatant propaganda ..." is laughable and perfectly obvious to anyone who has researched the facts. The two people who wrote that editorial conveniently overlooked the important fact that the first paper we put out was in retaliation against an obscure collection of disjunct, misleading ideas and half truths.

The Newspaper is free to dislike our satirical style. Writing is their bag, after all, not ours. But we do not feel we should be criticized by the Paper for defending ourselves against propaganda. Should the Newspaper become anti-antipropaganda?

—Bob Burnett

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Faculty Senate Chairman Jerry Messner counts hands during one of the many votes taken at last Friday's stormy meeting.

Tom Reilly photo

Faculty Senate Backs 'Teach-in'

Friday afternoon Faculty Senate members voted to hold today's 'Teach-in.' At the same meeting, they also passed three resolutions concerning the political developments of the past weeks. The following is

News Editor Dave Collins' account of that meeting.

While an overflow crowd of students patiently sat on the steps of Building 3 listening to the meeting over a loudspeaker, faculty senate members were

jammed inside the choral room in heated debate over what course of action to take in response to U.S. involvement in South East Asia.

During the first 60 minutes of Friday's three hour meeting it seemed that nothing would be accomplished. Some teachers toyed with the idea of admitting interested students to the meeting, while others displayed their vast knowledge of parliamentary procedure.

After lengthy debate, it was decided that five student representatives would be admitted as observers, but would be allowed to present their point of view on the 'teach-in' only.

Enter five students, and on with the business.

Different resolutions were formally introduced, which immediately re-opened the door for more debate.

The first resolution which spoke out against U.S. involvement in Cambodia, brought comments from Robert Walker and a few other veterans who told war stories and why we should support Nixon's policy. The majority of the faculty were unmoved, and the following resolution was finally passed: by a vote of 66 to 8 with one abstention:

"We, the Faculty Senate of Canada College are increasingly concerned about the pressures which seem to be tearing our country apart. We deplore the situation which has developed in Southeast Asia, and particularly question the President's decision to send American forces into Cambodia. We ask those in a

(Cont. on page 4)

Cañada Takes to The Streets In Protest

Cañada College's outrage at the Cambodian Invasion and the killing of four students at Kent State moved off campus and into the streets of Redwood City last Friday, May 8, in the form of a protest march.

Assembling at 9 a.m. on the steps of the County Court House, the crowd, which numbered about 450, heard Rev. Ken Helms of the Unitarian Fellowship decry the U.S. government for its huge defense spending and hypocritical rhetoric.

"We are told that stones somehow are symbols of senseless people and are examples of excessive violence," Helms stated, "...at the same time that our government continues to create and stockpile nuclear weapons ... that can destroy the entire species on this planet hundreds of times over.

"Now you tell me," he went on, "... who is mindless?"

"No, I do not advocate stones..." he concluded, "I advocate men and women and moral indignation dedicated to the abolition of violence — but don't try to fool me as to where that violence is, who uses it, and what must be put down.

"Down with militarism, up with the people — all power to the people!"

After Helm's speech, the crowd left the court house and marched down Broadway and past the Armed Forces Recruiting center on Winslow St., around Sequoia High School, and up Hopkins Ave. to Stafford Park.

Along the way, the protestors, made up mainly of students and faculty from Cañada, clapped, chanted, leafleted, and sought to swell their ranks with the passersby. A number of people did join. As

the marchers filed around Sequoia High, a few of the students made the jump over the school's prong-topped fences and joined the march.

At the park, the anti-war protestors were first presented with a short skit, assembled by Cañada students, depicting Pres. Nixon's unwillingness to listen to anything except the sound of his own voice and those of his advisors. While Nixon, played by Chris d'Ogiak, told the people of the on-rushing threat of Communism to America, it became obvious that the major threat to the people was Nixon himself.

After the play, the crowd heard a speech by Chris Chase-Dunn, a student at Stanford and a former Sociology instructor at Cañada. His speech dealt primarily with the results of strike action at Stanford and the need for future actions to solidify the many diverse factions of the anti-war movement against the government. He also talked of the repression suffered by high school students and how college students should help them to organize against the war.

He was followed by a number of student speakers who spoke of different aspects of the present situation and that people must come together to end the war, and not cease in their efforts until the war is over and racism is ended around the country and the world.

The park rally soon after came to a close, with many of the people retiring to the Cañada campus for the scheduled Faculty Senate meeting, that afternoon, dealing with the proposed campus strike. See story of Senate meeting results page 3, this paper.

Students, Faculty Meet to Plan Cambodia Protests

Organized reaction to United States military operations into Cambodia began Tuesday morning, May 6, with a meeting in the outdoor pit in the middle of Cañada's campus.

The meeting, attended by approximately 350 students, faculty, and administrators, was

chaired by Roger Snyder, freshman class president.

It was soon established that there was a need for people to respond and take action in protest to the expanded war in Cambodia. The people were further outraged by the reports that four Kent State students had met death at the hands of the Ohio National Guard on their campus.

At this meeting it was decided by the majority of the people to stage a protest rally and march on Friday morning, May 8, to begin at the County Court house steps. It was decided that the protest would be conducted in a non-violent manner.

It was then decided to conduct further organizational activities and that a similar

(Cont. on page 4)

'Teach-in' Schedule

9:00 a.m.

Media Impressions of the Cambodian Adventure; Bob Miller, Jack Swenson, 13-111.

War Songs; Jim Keys, 13-116.

Understanding the System; Bennet Kilpack, Eileen Payne, Art Lienwohl, 13-216.

Effects of the War on the American Economy; Jim Collins, 17-109.

The Cautious Liberal Over 40; Gaylord Coleman, Dan Klien, 13-133.

10:00 a.m.

Paranoias and American Politics; Judi Boone and Tim Stringari, 3-129

(flexible theatre).

Historical Background: Viet Nam and Cambodia; Ted Reller, 13-213.

How to Rebuild America: Tactics for Change; Mark Hein, 17-105.

Violent Revolution, Gorilla Warfare — And Why; Tom Crystal, 13-117.

Psychological Effects of the War on Families; Ruth Spangenberg; 18-205.

Black Brothers and War; Aaron Mangenello, pit.

11:00 a.m.

American Economic Imperialism; Pat Manning, 13-117.

Racism and the War; Frank Young, Les Campbell, 16-5 (Student Development Center).

Bay Area Defense Industries and South East Asia; Gale Hurley, Art Katz, 17-109.

Doublethink; Bob Stiff, Craig Hoffman, 13-114.

The Heritage of Direct Action in America; Byron Skinner, 17-107.

Protest Poetry; Bob Curtis, Norm Siringar, 13-111.

12:00 noon

Attitude Changes and the War; Tim Stringari, Frank Fahey, 13-214.

Mass Meeting called by the Ad Hoc Strike Committee; Pat Hoey, Chairman, pit.

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Voter Eligibility Decided Today

Voters will decide whether or not non-student body card holders should be given the right to vote and hold office in a special election to be held today, May 11 and tomorrow, May 12 in the cafeteria. Polls will be open all day.

The proposed amendment reads "Duly registered students attending classes at the college shall be members of the ASCC. Membership shall include the privilege to vote and to hold office."

If passed, the new amendment will repeal Article II, Section 1 of the ASCC Constitution which reads: "Duly registered students attending class at the college and holding Associated Student Activity Cards shall be members of the ASCC." Also repealed by the amendment would be Article II, Section 2 stating: "The following privileges shall be granted to those who are members with current student body cards: a) The privilege to vote."

Faculty Supports 'Teach-In'

(Cont. from page 3)

position of power to reverse this action and re-evaluate other areas of government activities in an effort to "bring us together again," which was the stated aim of the current Administration. It is hoped that each student and staff member will express his concern by letter or telegram to officials in Washington, D.C., who, through democratic processes, can bring about corrective action."

SECOND RESOLUTION

Moving right along to a second resolution, faculty members considered one that had already been passed by the faculty senate of Skyline College. After countless arguments about certain words in that statement, some amendments were made, and by the end of the second hour of the stormy meeting, the faculty members had passed a second resolution by a vote of 66 to 1 with 3 abstentions reading: "We, the Faculty Senate, abhor violence — first the national violence that led to the death of four students at Kent State, and the death of one student at Santa Barbara, to the deaths of many Americans of color, and the international violence that has led and is still leading to the deaths of many people."

"We urge all Americans to accept their share of responsibility for the violence that has occurred, either directly or indirectly, and (also urge) that we become involved in the democratic process as a main means to solve our national problems."

Following approval of a letter

addressed to President Nixon from the San Mateo Junior College District Board of Trustees that urged that he and congress "take timely steps leading to the withdrawal of America's military presence in South East Asia," the faculty members voted to recess for 10 minutes and reconvene in the Main Theatre so that all students could attend the remainder of the meeting, as the only point yet to be discussed was the 'teach-in'.

When the meeting was resumed, Pat Manning made a proposal that today (Monday) "be a day, not of regular classes, but a day of special symposiums pertaining to United States military involvement in South East Asia, the suppression of peoples of color, and the state of political and social discontent in America."

Manning went on to explain that "after dismissal of school for two days and a weekend of political discussion and activism, to return abruptly to the regular curriculum is to ignore the 'strike' atmosphere that pervades on this campus."

MORE DEBATE

Ross Westover led the arguments against this proposal, stating that he wanted to teach regular classes, and that the proposal limited his academic freedom.

Keeping consistent with the rest of the meeting, many amendments were proposed, as well as alternate solutions. Gale Hurley asked that the students' opinions on the subject be heard.

At that time, the five student representatives and a few others

stated how they felt, which was followed by an alternate proposal by Mark Hein, that was finally accepted by the faculty.

Hein's proposal called for regular classes to be held today, but that students could attend the various workshops and symposiums without chance of penalty.

This set the stage for more debate (what hours to hold the workshops, whether or not teachers could hold students responsible for today's lecture material and an array of other questions).

After voting on various amendments, the choices were narrowed down to Manning's and Hein's proposals. Faculty Senate Chairman Jerry Messner asked the teachers whether or not they wished to hear how the 75 students in attendance felt about the two proposals before they decided on one. The instructors chose to vote first, and then poll the students after.

After the acceptance of Hein's proposal, the students overwhelmingly (71-4) chose Manning's proposal, although by that time it didn't mean anything.

With no further business the meeting was adjourned.



Chuck you, Farley

Judo Class Flips!

by Cory Farley

Every Monday and Wednesday at 10:00, a half-dozen Cañada coeds

gleefully toss around, grapple with, and otherwise abuse an equal number of male students. If this brings to mind an image of six sweatshirted Amazons with bulging biceps and "Born To Raise Hell" tattooed on a shoulder training for the Revolution, you'd be surprised by what I saw in Sam Nicolopolous' coed judo class. There were four girls there the day I visited, not one of whom weighed more than a hundred and ten pounds. Why do they take the class? Freshman Sue Trimble says it's because "it's fun to throw guys." Chip MacArthur is a little more specific: "I've always wanted to take it. I get a physical charge out of it, something I've never felt before. Your body feels purged."

Swedish student Margareta Rafstedt said that she too, had wanted the course for a long time, but "In Sweden, no girls take judo. Only the guys do, and I was too shy. I enjoy it very much."

Nicolopolous reports that the class has been an unqualified success, with "16 or 17" students reaching this point in the semester out of an original enrollment of 22. Judo at Cañada, he emphasizes, is taught as a sport and not as a method of combat. Judo is rich in ceremony and tradition, and the students must learn the ancient rituals connected with it. This is covered in the beginning class and is strictly observed throughout. Also taught in the beginning class are the art of falling, very important in judo to avoid injury, and four or five basic holds and throws.

Male and female students often compete against each other, and Margareta says that this is a valuable help to her. "The boys are much stronger, you see," she says, "and you must be very careful not to make a mistake."

'Earth Day' Observed On Hands and knees

The Students of Canada observed Earth Day, April 22 in many forms and actions.

Some of us listened to Tom Crystal and Joe Marchi lecture in the auditorium while others tried to place a dent in the ever lasting battle against pollution.

Students of Dr. Gordon Simmons' Biology 10B class and Physiology class were seen around campus on their hands and knees collecting that garbage that you and I just casually throw on the ground.

The 500 lbs. of garbage that was collected varied from a dollar bill, empty beer and wine bottles, a few cents, and some garbage that Dr. Simmons said he wouldn't have the nerve to pick up.

The garbage then was deposited in the science lab where it was suppose to be weighed but according to Dr. Simmons, "there was just so much in the lab we couldn't get inside to even weigh it."

Protest Plans ...

(Cont. from page 3)

meeting was to be held in the pit the following Thursday (May 7).

During the interim between the two meetings, Governor Reagan closed the state's college system, and suggested to Chancellor Sidney Brossmann of the California Community Colleges that he close the state's junior colleges over the weekend. The governor has no control over the state's junior colleges.

Although Canada was closed on Thursday and Friday, various facilities on campus were in use as headquarters and meeting places to organize protests and to work on a proposed student-faculty strike.

Activities began early Thursday morning when people gathered in the Cañada cafeteria to write letters of protest to various congressmen, senators,

and to President Nixon.

They then moved to the pit about 11 a.m. to decide on further courses of action. About 350 people attended the meeting.

A number of resolutions were passed by the assembly, which was chaired by Sue Subbot, aligning Cañada in protest with other colleges in the state against the war, Kent State, and against racism. Those present voted in favor of a strike at Cañada beginning today.

Pat Manning, a history and economics instructor, rose to suggest a convocation on the war be held today, with alternative classes and workshops being offered to students. He stated he was going to present this proposal to the Faculty Senate meeting scheduled to take place the next afternoon (Friday). (See Faculty Senate story, this issue.)

